
Professional Certificate in IB Teaching in English

Teaching Strategies for IB English

Teaching Strategies for IB English Glossary

Assessment

Assessment refers to the process of evaluating students' knowledge, understanding, and skills in a particular subject area. In IB English, assessment can include a variety of tasks such as essays, presentations, exams, and oral assessments. It is crucial for teachers to use a variety of assessment methods to accurately measure students' progress and provide feedback for improvement.

Authentic Materials

Authentic materials are resources that are created for native speakers of a language and reflect real-world language use. In IB English, authentic materials can include newspapers, magazines, novels, films, and websites. Using authentic materials in the classroom helps students develop their language skills in a meaningful and relevant context.

Close Reading

Close reading is a strategy that involves analyzing a text in detail to uncover deeper meanings and themes. In IB English, close reading is an essential skill for students to develop as it helps them understand complex literary texts and engage critically with the material. Teachers can guide students through close reading activities by prompting them to analyze language, structure, and themes in a text.

Collaborative Learning

Collaborative learning is an instructional approach that involves students working together in groups to achieve a common goal. In IB English, collaborative learning can take many forms, such as group discussions, peer editing, and group projects. This strategy helps students develop communication skills, critical thinking, and teamwork.

Critical Thinking

Critical thinking is the ability to analyze, evaluate, and interpret information to make informed decisions or judgments. In IB English, critical thinking is a key skill that students need to develop to engage with literary texts, evaluate arguments, and form their own opinions. Teachers can promote critical thinking by asking students to analyze texts, identify biases, and evaluate evidence.

Cultural Awareness

Cultural awareness refers to the understanding and appreciation of different cultures, beliefs, and perspectives. In IB English, cultural awareness is essential for students to engage with diverse literary texts and authors from around the world. Teachers can promote cultural awareness by incorporating texts from different cultures, discussing cultural themes, and encouraging students to reflect on their own cultural identities.

Differentiation

Differentiation is an instructional approach that involves adapting teaching methods and materials to meet the diverse needs of students in the classroom. In IB English, differentiation can involve providing additional support for struggling students, offering enrichment activities for advanced learners, and using a variety of teaching strategies to accommodate different learning styles. By differentiating instruction, teachers can ensure that all students have the opportunity to succeed.

Formative Assessment

Formative assessment is an ongoing process of gathering feedback on students' progress to inform instruction and improve learning. In IB English, formative assessment can take many forms, such as quizzes, discussions, and writing assignments. Teachers can use formative assessment to monitor students' understanding, provide feedback for improvement, and adjust instruction as needed.

Global Perspectives

Global perspectives refer to the ability to understand and appreciate different cultures, viewpoints, and issues on a global scale. In IB English, global perspectives are integrated into the curriculum through the study of literature from around the world, discussions of global issues, and reflections on the impact of globalization. By developing global perspectives, students can become informed and empathetic global citizens.

Inquiry-Based Learning

Inquiry-based learning is an instructional approach that involves students exploring questions, problems, and issues to develop critical thinking and problem-solving skills. In IB English, inquiry-based learning can take the form of research projects, debates, and discussions. By engaging in inquiry-based learning, students take ownership of their learning and develop a deeper understanding of literary texts.

Literary Analysis

Literary analysis is the process of examining and interpreting the elements of a literary text, such as theme, character, setting, and symbolism. In IB English, literary analysis is a key skill that students need to develop to engage with complex texts and write analytical essays. Teachers can guide students through literary analysis by providing prompts, discussing literary devices, and modeling analytical writing.

Peer Feedback

Peer feedback is a process in which students provide constructive criticism and suggestions to their peers on their work. In IB English, peer feedback can be used in activities such as peer editing, group discussions, and peer reviews. By giving and receiving peer feedback, students can improve their writing skills, develop critical thinking, and learn from each other.

Project-Based Learning

Project-based learning is an instructional approach that involves students working on a long-term project to investigate and solve real-world problems. In IB English, project-based learning can take the form of research projects, creative writing assignments, and multimedia presentations. This strategy helps students apply their language skills in a meaningful context and develop 21st-century skills such as collaboration and communication.

Reflective Practice

Reflective practice is the process of reflecting on one's teaching practices, experiences, and outcomes to improve teaching and student learning. In IB English, reflective practice can involve self-assessment, journaling, and feedback from colleagues. By engaging in reflective practice, teachers can identify strengths and areas for improvement, set goals for professional development, and enhance their teaching effectiveness.

Scaffolding

Scaffolding is a teaching strategy that involves breaking down complex tasks into smaller, more manageable steps to support student learning. In IB English, scaffolding can involve providing graphic organizers, outlines, and sentence starters to help students structure their writing. By scaffolding instruction, teachers can help students build their skills and confidence to tackle more challenging tasks.

Textual Analysis

Textual analysis is the process of examining and interpreting a written text to uncover its meaning, themes, and literary devices. In IB English, textual analysis is a foundational skill that students need to develop to engage with literary texts and write analytical essays. Teachers can guide students through textual analysis by prompting them to analyze language, structure, and context in a text.

Visual Literacy

Visual literacy refers to the ability to interpret, analyze, and create visual images and multimedia texts. In IB English, visual literacy is an important skill for students to develop as they engage with a variety of visual texts, such as advertisements, films, and graphic novels. Teachers can promote visual literacy by teaching students how to analyze visual elements, such as color, composition, and symbolism, in visual texts.

Vocabulary Development

Vocabulary development is the process of learning and expanding one's vocabulary in a particular language. In IB English, vocabulary development is essential for students to improve their reading comprehension, writing skills, and communication. Teachers can promote vocabulary development by teaching students new words, providing opportunities for practice, and encouraging students to use vocabulary in context.

Writing Process

The writing process is a series of steps that writers go through to plan, draft, revise, edit, and publish their writing. In IB English, the writing process is an important skill for students to develop as they work on essays, creative writing assignments, and research projects. Teachers can guide students through the writing process by teaching strategies for prewriting, drafting, revising, and editing their writing.